

Effective Date: 2007-2008

Hamburg Area School District

Name of Course: 7th Grade Language Arts
Department: English

Grade Level: 7

Instructional Time:

Length of Course: 1 school year

Period Per Cycle 6

Length of Period 54 minutes

Texts and Resources: The Language of Literature
Trade Books, Test Ready Books

Assessments:

Tests

Quizzes

Test Ready Books

Projects

Writing Assignments

Worksheet

Board Activities

Trade Book Activities

**Hamburg Area School District
Curriculum**

Course Name: 7th grade Language Arts

Unit 1: The short story and its elements

Time Line: 1 academic school year

Essential Question/ Content	Performance Objectives	Anchors/Standards
What is a short story?	Students will understand and appreciate a short story.	R7.A.1.4.1
What are the elements of plot?	students will understand exposition, rising action, climax, falling action and resolution.	R7.B.1.1.1
What is the setting in a short story?	Students will understand the elements of setting, time and place.	R7.B.1.1.1
What are characters in a short story?	Students will understand the role of characters in a short story.	R7.B.1.1.1
What is a conflict?	Students will be able to understand and identify the conflict within a short story.	R7.B.1.1.1
What is the theme in a short story?	Students will understand, identify, and analyze the role of theme in a short story.	R7.B.1.1.1
What are context clues?	Students will understand how the meaning of words changes when using context clues.	R7.A.1.2.2
How are multiple meaning words used in a text?	Students will be able to interpret definitions of multiple meaning words.	R7.A.1.1.1

Hamburg Area School District

Curriculum

Course Name: 7th grade Language Arts

Unit 1: The short story and its elements

Time Line: 1 academic school year

Essential Question/ Content	Performance Objectives	Anchors/Standards
What is the author's purpose in a short story?	Students will determine the author's purpose in a series of short stories.	R7.B.2.2.2
How do you interpret or analyze text organization in a work of fiction?	Students will be able to interpret and analyze text organization including, sequence of steps in directions, question/answer, comparison/contrast, cause/effect, or problem/solution.	R7.B.3.3.1 R7.B.3.3.4
How do you interpret graphics and charts and make connections between text and content of graphics and charts?	Students will be able to interpret graphics and charts while making connections between text and the contents of graphics and charts.	R7.B.3.3.3

**Hamburg Area School District
Curriculum**

Course Name: 7th grade Language Arts

Unit 2: Writing to inform

Time Line: 1 academic school year

Essential Question/ Content	Performance Objectives	Anchors/Standards
What is a compare/contrast essay?	Students will write a comparative/contrast essay.	R7.B.1.1.1
What is making comparison between text?	Students will interpret, compare, describe, analyze, and evaluate connections between text.	R7.B.1.2.1
What is a personal response to literature?	Students will know how to respond personally to literature.	R7.A.2.6.1
What is text citation in literature?	Students will understand how to cite examples to support literature.	R7.A.1.3.1 R7.A.1.3.2
What is a summary?	Students will summarize major points, processes, and events of a nonfiction text.	R7.A.2.5.1
What is the process of paraphrasing?	Students will understand how to paraphrase.	R7.A.2.3.2
What is public speaking?	Students will perform a speech in front of their peers.	R7.A.2.6.2
What are compound sentences?	Students will identify compound sentence parts.	1.5.8.D

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Curriculum

Course Name: 7th grade Language Arts

Unit 2: Writing to inform

Time Line: 1 academic school year

Essential Question/ Content	Performance Objectives	Anchors/Standards
What is the proper way to capitalize and punctuate sentences?	Students will be able to properly use capitalization and punctuation; including commas.	1.5.8.F
What is a research paper?	Students will use the elements of a research paper to compose their own work.	1.4.8.B, R.7.A.2.5.1., R7A..2.3.2 R7.A.1.3.2.
What are the types of sentences?	Students will understand and compose different types of sentences in their writing.	1.5.8.D
What is a complex sentence?	Students will identify complex sentence parts.	1.5.8.D
What is fact and opinion?	Students will interpret, describe, and analyze facts and opinions to construct an argument in nonfictional text.	R7.B.3.1.1
How do you interpret graphics and charts and make connections between text and content of graphics and charts?	Students will be able to interpret graphics and charts while making connections between text and the contents of graphics and charts.	R7.B.3.3.3

**Hamburg Area School District
Curriculum**

Course Name: 7th grade Language Arts

Unit 3: nonfiction, literary nonfiction, biography, autobiography

Time 1 academic school year

Essential Question/ Content	Performance Objectives	Anchors/Standards
What is nonfiction?	Students will be able to identify the elements of nonfiction.	R7.B.1.1.1
What are multiple meaning words?	Students will be able to identify and apply the correct meaning for multiple meaning words.	R7.A.1.1.1 R7.A.2.1.2 R7.A.2.1.1
What is reading for information?	Students will read to be informed.	R.7.A.2.6.2.
What is a biography and autobiography?	Students will understand and appreciate the characteristics and purpose of a biography.	R.7.A.2.6.2.
What is chronological order?	Students will use chronological order.	R7.A.2.5.1
How do you interpret or analyze text organization in a non fiction book?	Students will be able to interpret and analyze text organization including, sequence, question/answer, comparison/contrast, cause/effect, or problem/ solution.	R7.B.3.3.1
How do you interpret graphics and charts and make connections between text and content of graphics and charts?	Students will be able to interpret graphics and charts while making connections between text and the contents of graphics and charts.	R7.B.3.3.3
How is the meaning of a word changed when an affix is added?	Students will identify and apply how the meaning of a word from the text is changed when an affix is added.	R7.A.2.2.1

**Hamburg Area School District
Curriculum**

Course Name: 7th grade Language Arts

Unit 4: Narrative Writing

Time Line: 1 academic school year

Essential Question/ Content	Performance Objectives	Anchors/Standards
What is narrative writing?	Students will identify and compose a narrative work.	1.4.8.A
What are the details in a work of fiction?	Students will summarize the key details and events of a fictional text.	R7.A.1.5.1
What is a classical story?	Students will understand what constitutes a classical story.	R7.B.3.3.2
What is a noun?	Students will recall and review nouns.	1.5.8.F
What is a verb?	Students will recall and review verbs.	1.5.8.F
What is an adjective?	Students will recall and review adjectives.	1.5.8.F
What is a preposition?	Students will learn how to use a preposition.	1.5.8.F
What is a conjunction?	Students will learn how to use a conjunction.	1.5.8.F
What is an interjection?	Students will learn how to use an interjection.	1.5.8.F
What is a pronoun?	Students will learn how to use pronouns.	1.5.8.F
What are adverbs?	Students will learn how to use adverbs.	1.5.8.F
What is the use of quotations?	Students will learn how to use quotations.	1.5.8.F
How do you interpret graphics and charts and make connections between text and content of graphics and charts?	Students will be able to interpret graphics and charts while making connections between text and the contents of graphics and charts.	R7.B.3.3.3

**Hamburg Area School District
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Course Name: 7th grade Language Arts

Unit 5: Fiction

Time Line: 1 academic school year

Essential Question/ Content	Performance Objectives	Anchors/Standards
What is the intended purpose of a given text.	Students will identify, describe, and analyze various examples from literary text	R7.A.1.6.1, R7.A.1.6.2
What are context clues?	Students will define, identify, and apply context clues	R7.A.1.1.1
What are inferences and conclusions?	Students will make inferences and draw conclusions based on information from a text.	R7.A.1.3.1
What are main ideas and supporting details?	Students will identify and explain the main idea and supporting details.	R7.A.1.4.1
What are literary elements?	Students will identify, interpret, describe, and analyze literary elements.	R7.B.1.1.1
What is the author's purpose when using figurative language?	Students will identify, interpret, describe, and analyze author's purpose for and effectiveness at using figurative language in a literary text.	R7.B.2.1.2
What is 1st and 3rd person point of view?	Students will identify and describe 1st and 3rd person point of view.	R7.B.2.2.1
What are synonyms and antonyms?	Students will identify and apply synonyms and antonyms if words in text.	R7.A.1.1.2
How is the meaning of a word changed when an affix is added?	Students will identify and apply how the meaning of a word from the text is changed when an affix is added.	R7.A.1.2.1

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Curriculum

Course Name: 7th grade Language Arts

Unit 5: Fiction

Time Line: 1 academic school year

Essential Question/ Content	Performance Objectives	Anchors/Standards
How do you interpret or analyze text organization in a work of fiction?	Students will be able to interpret and analyze text organization including, sequence, question/answer, comparison/contrast, cause/effect, or problem/ solution.	R7.B.3.3.1
How do you interpret graphics and charts and make connections between text and content of graphics and charts?	Students will be able to interpret graphics and charts while making connections between text and the contents of graphics and charts.	R7.B.3.3.3

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Course Name: 7th grade Language Arts

Unit: 6: Descriptive writing

Time Line: 1 academic school year

Essential Question/ Content	Performance Objectives	Anchors/Standards
What are the elements of descriptive writing?	Students will identify and compose a descriptive piece of writing.	1.4.8.A , 1.4.8.B, 1.5.8.A-1.5.8.F
What is a biographical journal?	Students will write a biographical journal.	1.5.8.A - 1.5.8.F
What are the elements of poetry?	Students will understand the basic elements of a poem.	1.3.8.D
How do you interpret graphics and charts and make connections between text and content of graphics and charts?	Students will be able to interpret graphics and charts while making connections between text and the contents of graphics and charts.	R7.B.3.3.3

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Unit 7: Persuasive writing

Time Line: 1 academic school year

Essential Question/ Content	Performance Objectives	Anchors/Standards
What are the elements of a persuasive essay?	Students will write a persuasive essay.	R7.B.3.2.1
What are the elements of a business letter?	Students will write a business letter.	1.2.8.A
How do you interpret graphics and charts and make connections between text and content of graphics and charts?	Students will be able to interpret graphics and charts while making connections between text and the contents of graphics and charts.	R7.B.3.3.3