

Principal’s Perspective -Gregg J. Desto

Personal Bests

People have been trying to keep up with the Joneses since the first cave-man brought saber-toothed tiger meat back to his cave, but you have to wonder why. It seems like everybody knows success can’t be measured by how much you have compared to others, but often, though perhaps secretly, that’s how success is defined. Similarly, we seem to spend a lot of time worrying about numbers. Grades, MCAS scores, salaries and street addresses are often indicators of success in everyday society, aren’t they? Well, while I want every student to achieve high marks and we all appreciate the pressures that money can relieve, I must say that I’m just not sure I agree with all this. I have a unique perspective on the definition of success now when compared to how I used to be. Anyone who knew me as a kid or as a young teacher and coach knew that I was an intense competitor. Winning was important to me. Numbers mattered. As I speak to kids in my present position, however, I find my perspective changing. I see kids every day who are overcome with anxiety because of their grades or their status in the school. Kids who worry night and day about what others think of them; kids who worry that they don’t have enough money to wear the cool clothes; kids who think that the sky will fall if they don’t get a higher grade than the kid next door. It has made me redefine my definition of success.

That’s exactly why I was so refreshed to read a story recently of a high school girl in a poor town of 163 people in the sweltering heart of Texas. It is the

story of a girl who didn’t fit in with the other kids from kindergarten through grade 12 because of the way she looked and who, as a result, redefined success for herself. Understanding that she would never reap the praise of the other children in her tiny hometown, Bonnie Richardson instead learned to strive for “personal bests.” She learned to define success very simply: the achievement of a “personal best” in every endeavor. That definition of success led Bonnie to be, many would argue, the greatest athlete in the long and decorated sports history of the state of Texas. It led to, as author Gary Smith describes it, “A freckle-faced girl from the very heart of Texas winning the Texas State Track and Field Championship – all by herself – two years in a row.” Yes, that’s right: she was the only athlete representing her school in the multi-event championship meet, competing against teams with 10 or more contestants, and she blew them all away – twice.

Now, make no mistake. I like the sporting aspect of this story. However, what I LOVE about this story, and where it really applies to DMS, is how Bonnie herself responded to her once-in-a-lifetime athletic achievement. Simply put, she wasn’t that impressed. Remember, her definition of success was not like ours. She was not interested in medals, trophies, publicity or praise. She wanted only “personal bests.” And so, for each event she won, unless she achieved a personal best, the medal was given away. When she won the whole thing, the trophy went to her coach or the school. What good was it, she reasoned, to beat someone else when true satisfaction lay only in the knowledge of a personal best.

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**PARENT-TEACHER
CONFERENCES
TUESDAY
NOVEMBER 10,
2009
1:00—4:00 P.M.

6:00—8:00 P.M.**

(Continued from page 1)

While Ms. Richardson may be a bit extreme in her views, I really do admire her point, and I believe there is a lesson in this for our students. What matters most in life are not awards, publicity or the admiration of others (though those things are nice). What matters is that we strive to achieve our “personal best” in everything we do. What matters is that today, we have been kinder, smarter, more enthusiastic than ever before; that today is the best version of ourselves that has ever come off life’s assembly line. Though there are obviously many areas in which “personal bests” should be strived for, some areas prominent to middle school students are:

1. **Treating others with civility and respect**
2. **Having the courage to help others when necessary**
3. **Having the courage to seek help for oneself when necessary**

**please note that #1-3 above are also the three student behaviors required in the DMS anti-bullying campaign*

4. **Demonstrating consistent effort with schoolwork**
5. **Demonstrating consistent effort in other activities**

Last week, I was called into one of the guidance offices to speak to a young man who was overcome with worry about an upcoming test. While on the one hand, we want students to take their academics very seriously, this particular student was so anxious that he was really in no shape to go to class at all. At a loss for what to say, as I find myself sometimes with troubled students, I asked him what more he could think of to do other than his very best. And if he did his best – truly did his best – what regrets could he have? He didn’t really have an answer to that because, despite its simplicity, it’s right. Our “personal best” is all we have. Is it possible then, to begin to impress upon our students that amidst all the stress of a middle schooler’s life, all they really have to do is their best? Can we begin to get across to them that though others may get their self-worth from a grade, a salary or an address, they need only strive for “personal best” in order to be content? Lest you wonder if this is “lowering the bar” for our students, consider the glorious possibilities that exist if every person truly does his/her best in every aspect of life.

And so, as this holiday season approaches, please know that you have my best wishes for your own “personal best” and my promise that you can always count on mine when it comes to making decisions in the best interest of your children. And in case you were wondering what came of the young man in the guidance office who gave his “personal best” on his test...he got a 96! I guess sometimes when you forget about material things, winning and numbers and just try your best, those things have a way of coming back to you anyway. Funny, isn’t it?

**** For more ideas on “personal bests,” please see the Dudley Middle School website and click on *the DMS Holiday Challenge*.**

News from the Assistant Principal—John D. Paire

Wednesday, October 27, 2009, Shepherd Hill Regional High School sponsored a community and school program called “Rachel’s Challenge.” This is the story of Rachel Scott, the first person killed in the Columbine High School shootings in Littleton, Colorado on April 20, 1999. Rachel’s brother, Craig who was also a Columbine student at the time of the tragedy, presented a heart-felt and powerful message that included the following five challenges that were the principles that young Rachel lived her too few, precious years on Earth by:

- Choose positive influences (including media and friends)
- Dare to dream and write in a journal
- Treat others with kindness
- Eliminate prejudice
- Tell those you care about what they mean to you

While these certainly seem simple, they can also be difficult. Leaving Shepherd Hill on that emotional evening, it is easy to see the impact; the quiet, somber exit of the crowd or the simple willingness of others to let people cross the street, or pull out into traffic. But why does it take tragedy or even sharing a tragic story to bring a community closer to the ideal of treating others with kindness? The simple answer: Because we are all human.

At the beginning of this school year, here at Dudley Middle School, we began a campaign to end the practice of bullying and harassing behavior. Before the students arrived on the first day we asked teachers to be certain they kept an ear out for this type of behavior and to be the best role models for treating others with civility they could possibly be. During the first week of school, Mr. Desto, the guidance staff, and I visited each and every classroom to introduce the students to our more specific anti-bullying philosophy and to present a common language, we could all use to address these types of damaging situations. While we may not have a tragic story to tell, we feel the message is important and very simple:

1. Treat others with civility and respect
2. Try to help students who are treated unfairly
3. Seek help when you feel uncomfortable at school for any reason

Over the first few months of school we have reminded our students of these three simple steps that can help prevent bullying and harassing behavior from happening. We have talked about how students can be successful at helping to eliminate bullying. The “Students of the Month” program has been expanded to target character traits that are important to treating others “the right way” including themes such as civility, integrity, and compassion (Rachel Scott’s greatest attribute).

While exiting Shepherd Hill on the evening of the “Rachel’s Challenge” presentation one thing was clear. The very thing I was thinking is what Mr. Desto said to me, “There is always more we can do.” When dealing with the way students treat each other, that could never be more true. We spend so much time building a student’s mind and rightfully so (MCAS and AYP always lurks) but we cannot forget that helping students become better people and better citizens, helping them learn to be compassionate is at least equally important.

Students will soon be taking a survey here at Dudley Middle so that we will be able to better gauge their sentiments on this important topic. I would ask that you take a moment over the next couple of days and on a regular basis to talk to your child about bullying at school. If you hear something that sounds like bullying, even if your child is not directly involved, encourage him/her to speak up at school. Teaching kids compassion takes the effort of the entire school community, most importantly those that care about them the most, their parents. As always, if we can help you in any way, please contact us here at school.

From the office.....

After school activities run from 2:40 PM to 3:40 PM. Dudley Middle School offers a late bus for all students staying after school. Late buses arrive to DMS at approximately 3:40 PM.

Bus Passes. Students **are not allowed** to ride any bus other than the bus assigned to them unless they must go to another destination **for childcare or other emergency purposes.**

Student ID cards have arrived at Dudley Middle School. All students are asked to have their ID card with them daily. Students in need of a new ID card (if lost) should see Mrs. Briere in the library. A new ID card will be made for the fee of \$2.00.

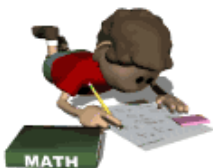
Homework Hotline: The homework hotline is activated at 3:30PM everyday. To access your child's teacher dial Dudley Middle School at 508-943-2224, once you hear the recorded message press the teacher's room number, (preceded with a 4, example 4113) that you would like to be connected with.

◇ **REPORT CARDS:** Will be sent home with students the week of November 2, 2009

◇ **Parent Teacher Conferences:** Are scheduled for November 10, 2009 1-4PM and 6-8PM

ALL ABSENCES must be verified by a call in from a parent or guardian on the day of the absence. You may call the Dudley Middle School office before 7AM at 508-943-2224 extension 1102 and leave a message on the attendance line. The office will answer calls after 7AM to record students that will be absent or late for that day. Attendance is outlined on page 10 and 11 of the Dudley Middle School Handbook.

A notification letter will be sent to parents after **eight (8) absences.** Students are responsible for all schoolwork missed during the absence.



Request for school work - If a student is absent from school, due to illness or family emergency he/she will have one (1) day more than the number of days absent to complete makeup work [days = school days]. Students who are absent from school more than three (3) days due to illness may request work to be sent home.



National Junior Honor Society

This is a reminder that applications of students in grades 7 and 8, who academically qualify, are to be completed and submitted by **Friday, November 13, 2009** to Miss LaPorte.

Applications will be given to qualified applications on the same day that 1st quarter report cards are issued. The inductees and their parents will formally be notified shortly thereafter.

Fifth graders have **FALLEN** for some Fantastic Fun!

Leave it to the fifth grade to be busy participating in numerous activities:



In conjunction with a grade level reading of the novel *The Trumpet of the Swan*, by EB White, students were able to sample watercress sandwiches while enjoying the jazzy sounds of the trumpet played by our own, in-house, master trumpeter, Mr. Flynn.



In connection with the fifth grade study of biodiversity, adaptations, and ecology, students were able to visit Buffumville Dam in Charlton to get hands-on experience with the animals and habitats of a local environment. A great big thank you goes out to Ranger Jamie and all the staff of Buffumville for making the experience so worthwhile. We would also like to thank the parent volunteers who so graciously were able to assist us for the day.



Students have been generously bringing in contributions for the YOU Inc. holiday program. This is a Community Service Learning project whereby students are able to gain a greater appreciation for the world around them as well as better understand the importance of charity and empathy as they financially donate so that foster children who are not able to be with their families for the holidays are able to have gifts to open. For more information on this program please contact lpatrock@dcrsd.org.



In keeping with a yearly DMS tradition, community readers were able to come into the classrooms and read engaging stories to the students. This year's Community Reading Day was held on October 15.



A new mascot will be adorning the grade 5 t-shirts this year. After a grade level vote, the new mascot will be the panther. Be on the lookout for the order forms! Students are encouraged to purchase a t-shirt to wear on special team t-shirt days, field trips, grade activities, as well as part of their everyday attire.

As we leave behind the brisk, fall days of the first quarter for the wintry, chilly days of the second quarter, we would like to remind students and families of the importance of keeping up with coursework. Especially in a time when unexpected absences are forecasted to be high, it is ever important to do work when it is assigned, keep up with long-term projects, know how to access the homework hotline, and have a plan on how to get missed work. As always, please feel free to contact your child's teacher via email, phone or the agenda for comments, questions, and concerns.



Message From Title One
Ms. Schur and Ms. Parnell

We are excited to report on the success of our most recent Title One events. In the month of September and October we participated in the Dudley Fall Festival, Title One Information Night and Family Math Night. Thank you to all parents and children who attended those fun-filled events. We were very excited to spend some time with many of you. Your child will bring home a flier any time we are planning a new event so please be on the lookout for future opportunities to join in on the activities!



As a reminder, Title One **After School Help** and **Top of the Morning** have begun and are going very well. As always, all Title One students in grades five and six are invited to attend both programs. Please continue to encourage your child to attend these help sessions as they provide valuable one-to-one assistance that can not always occur in a classroom. If you have any questions about these help opportunities, please do not hesitate to contact our office.

It's that time of year again- report card time! Believe it or not, the first quarter has come and gone. Report cards will be sent home with your child the week of November 2nd, along with a Title One Progress Report. At the Dudley Middle School, parent-teacher communication is highly valued and here in the Title One office we feel great success can come from being in contact with our students' parents. Therefore, we highly encourage attending the Parent- Teacher Conferences so we can discuss your child's progress and future in his/her classes.

We've had a great start to the school year and we have high expectations as we move forward!

Ms. Schur and Ms. Parnell- ext. 1118

Shepherd Hill Music Parents Association

The Shepherd Hill Music Parents Association is proud to present its "18th Annual Festival of Crafts " on Saturday, November 21st from 9AM to 4PM at Shepherd Hill Regional High School, located at 68 Dudley-Oxford Road, Dudley, MA.

150 juried crafters and artisan from all over New England are represented at this festival. It is a great opportunity to buy fine, hand-made holiday gifts at reasonable prices. Also available will be a raffle of items donated by our crafters, home-baked desserts from our "Country Kitchen", package carry out service, shuttle service from Dudley Middle School and Dudley-Oxford Road, freshly cooked food for lunch, and holiday caroling by some of our choirs.

Admission is \$5.00. Watch for \$1.00 off coupons in local papers. We hope to see you there!

TEAM 7/1

Students in Ms. Samko's Language Arts class have been working on new techniques to improve their writing skills. Below is an egg drop story submitted by Cam MacDonald. The team has been learning about Newton's Laws Motion in science class. They have studied force and acceleration and have built contraptions to save their eggs from a two story drop. Written from the perspective of the egg, students got to really have fun with the figurative language element of personification.

We have also written poems in the voice of different objects to gain a better understanding of applying their own voice to memoirs, as they begin to write of an event in their life, one from which they have learned a valuable lesson.

Eggmond's End

I am Eggmond Egwards. I have been captured by "the eaters". They have taken me to their supposed place of learning. I believe they will put me through a sacrificial ritual of dropping. This is my story.

The evil man known as Mr. Brooks has been as mean as a cat playing with a trapped mouse and he has continued to take captives to their inevitable death. I feel him looking at me, scouting out the weakest among us to drop and end our lives. He has been waiting, soon he will strike. It has been one year since the last egg drop, and I know its coming.

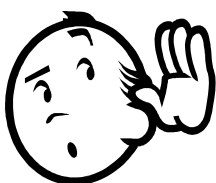
I await my doom; along with the other captives who are less aware of their surroundings, while they're doing aimless activities, acting foolishly. I sit listening to the jumble of noise around me, and am lulled into a sleepy state. As I almost snooze off, my jail's door opens.

I see him: his sweat-stained shirt soaked with water of anticipation, his white hair slicked back, and his shirt tucked in. His hand probes out towards me. This man is the one who will be my executor. As he approaches, he says to me, "This is gonna be fun!" Then he reaches out and grabs me. I hear the sigh of relief from the other eggs and smell the stink of fear as I exit the carton.

As I approach the window, carried by Mr. Brooks, I see the smashed and shattered remains of my fellow eggs. Mr. Brooks chuckles as he reaches out towards the tube. As he nears, he looks out the window. I follow his eyes and notice that he is looking at the small contraption made of a foam-like substance. Then he sneers with laughter. His hand slides to the tube and he releases me.

I am falling. The air whizzes by me as I fly from the two-story building as fast as an anvil. Continuing to accelerate the entire way, it feels like an hour. The pit in my stomach races to my heart as I plummet closer and closer to the ground. And as quick as it started, it was over. I missed my mark and hit with a smash against the concrete, where I shattered into a million pieces to be cleaned up by the janitor.

**Green Tip from 7-1:
Compact Fluorescent Light Bulbs (CFL's) use 75 percent less energy
and last about 10 times longer than incandescent bulbs.**



Nurse's Notes- Mrs. Hickey RN



Hearing and Vision Screening is continuing for the majority of the students. Please be sure that your student comes to school with their glasses to help their eyes receive visual input for the best learning possibilities available.

There have been many calls to ask about parent action when their student is ill, especially with a fever. Before your student comes to school it is best to take their temperature with a thermometer and before fever-reducing medicine (ie. Tylenol, Motrin/Advil) is given for the best accuracy. If the temperature is 100 or more the student must stay home for rest and administration of fever-reducing medicine per instructions on the container. Keep in mind that temperatures can be high at different times per day, not just in the morning, so please check the temperature in 4-6 hours after you have given the fever-reducing medicine and before the next dose. Because they are feverish they are also susceptible to other germs that are around and can be contagious to others.

The Massachusetts Department of Public Health website: mass.gov/flu is where you can find a flu symptom checklist and a fever fact sheet with information on how to take a temperature.



Students recovering from vomiting and diarrhea must be able to hold down liquids and a light diet before returning to school. A lunch from home might be best if a student's stomach is sensitive.

Please keep the school nurse advised regarding your student's medical status so I can best meet their needs at school.



Dudley Fire and Emergency Services
 128 West Main Street
 Dudley, Massachusetts 01571
 Jeffrey E. Phelps - Chief



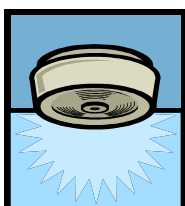
Business (508) 949-8040
Fax (508) 943-4424

Established 1960

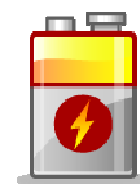
Captain David J. Konieczny – Fire Prevention Officer

As we change the time on November 1st, we want to remind you of another change that could save your families life – change the batteries in your smoke alarms and carbon monoxide detectors.

“Change Your Clock, Change Your Battery” campaign urges all of us to adopt the simple habit of changing these batteries because statistics show the peak time for home fire fatalities is between 11:00 p.m. and 7:00 a.m. when most people are sleeping. People still mistakenly believe they will be awakened by the smell of smoke when your sense of smell is actually lessened when sleeping. A **working** smoke alarm is the only effective way to cut the risk of dying in a home fire nearly in half by providing an early warning and critical extra seconds to escape. Having a smoke detector is absolutely pointless if it is not maintained.



Please take the “extra hour” to replace the batteries in your smoke and carbon monoxide alarms and review and practice your home escape plans.



Dudley PTO News –

Please visit our Website available through your school webpage for updated information, reminders, and involvement opportunities!

Upcoming/Current Events



- ◇ Fall fundraiser Pickup: Joe Corbi Pizza, Dudley Middle School, Tuesday, November 17, 2009, 5:00 – 8:00pm.
- ◇ Raffle calendar purchasers; check the website for your name as a winner during the month of November! If you have any questions please call Debbie at 508-459-8803.
- ◇ Spiritwear sale November 2nd, through November 16th, information will be sent home.
- ◇ DES Math store November 4th.
- ◇ Conferences November 10th.
- ◇ Barnes & Nobles Friday the 13th, and Saturday the 14th, information to be sent home!

Things to know

The Dudley PTO is recognized by the Internal Revenue Service as a “non-profit charity”. Our 501© (3) status designates us as exempt from sales tax and donations to our PTO are tax deductible.

- Check out the website for our monthly newsletters, information and updates.
- Do you know we have enough members that if everyone only volunteered once or twice a year we would never have to ask for volunteers?
-

If you do not find the fundraisers attractive, and wish to make a cash donation, please make checks payable to Dudley PTO and send it in an envelope with your child to school.

Meetings

Please join us for our next meeting;



Tuesday, November 3rd, at Dudley Middle School at 6:30pm

Attention Parents

The federal *No Child Left Behind Act of 2001* requires school districts that receive Title I funding to notify parents / guardians of their right to know the professional qualifications of the classroom teachers who instruct their children. As a recipient of these funds, Dudley Middle School will provide you with this information in a timely fashion upon request.

The Dudley-Charlton Regional School District is committed to providing quality instruction for all students and does so in part by employing the most qualified individuals to teach and support each child. If you wish to receive any of the information highlighted above, please contact the school principal.

November 2009 Events:

Tuesday, November 3, 2009 – PTO Meeting, Dudley Middle School, 6:30 p.m.

Week of November 2, 2009 – Report Cards Sent Home

Thursday, November 5, 2009 – DMS School Council Meeting, 4:00 p.m., Library

Monday, November 9, 2009 – LifeTouch Picture Re-Take Day, 8:00 a.m.

Monday, November 9, 2009 – Team Leader Meeting, 2:40 p.m.

Tuesday, November 10, 2009 – Parent/Teacher Conferences, 1:00 – 4:00 and 6:00 – 8:00, Early Release
Approx. 11:30, **No Lunch Will Be Served**

Wednesday, November 11, 2009 – NO SCHOOL / VETERANS' DAY

Monday, November 16, 2009 – DMS Faculty Meeting, Cafeteria, 2:40 p.m.

Tuesday, November 17, 2009 – Musical Theater Try-outs, 2:35 – 3:40, **Auditorium**

Tuesday, November 17, 2009 – PTO Fundraiser Pick Up, 5:00 – 8:00 p.m., **Cafeteria**

Wednesday, November 18, 2009 – Musical Theater Try-outs, 2:35 – 3:40, **Auditorium**

Wednesday, November 18, 2009 – Music Parents' Meeting, 6:30 – 8:00, **Library**

Friday, November 20, 2009 – Show Choir Choreography, 2:35 – 7:00 p.m.

Saturday, November 21, 2009 – Show Choir Choreography, 1:00 – 6:00

November 25, 26, 27, 2009 – No School / Thanksgiving Recess

**December 2009 Events:**

Tuesday, December 1, 2009 – PTO Meeting, Dudley Elementary School, 6:30 p.m.

Week of December 7, 2009 – Progress Reports Sent Home

Monday, December 7, 2009 – Team Leaders' Meeting, 2:40 p.m.

Tuesday, December 8, 2009 – Grade 5 and 7 Band Concert, 6:30 p.m.

Thursday, December 10, 2009 – National Junior Honor Society Induction Ceremony, 6:30 p.m., **Auditorium**

Monday, December 14, 2009 – DMS Faculty Meeting, 2:40 p.m.

Tuesday, December 15, 2009 – PTO Presentation Ted Murphy, Grade 7

Tuesday, December 15, 2009 – Grade 6 and 8 Band Concert, 6:30 p.m.

Wednesday, December 16, 2009 – Music Parents' Meeting, 6:30 – 8:00, **Library**

Tuesday, December 22, 2009 – Grade 5 Penguin Day (snow date Wednesday, December 23rd)

Wednesday, December 23, 2009 – Grade 8 Trip to Hanover Theater (A Christmas Carol)

December 24, 2009 – January 1, 2010 – No School / Winter Vacation

**After School Activities**

Every Morning – Title I **Top of the Morning Program, Science Lab**

Every Afternoon – Cross Country, 2:35 – 3:40 p.m.

Every Afternoon and Saturdays – **December** - DMS Basketball Practice, 2:35 – 5:30 (Saturdays, 8:00 – 12:00)

Every Monday – DMS Color Guard, 2:35 – 5:00

Mondays/Wednesdays – Intramurals, 2:35 – 3:40 p.m.

Tuesdays – Yearbook Meetings, Room 303, 2:35 – 3:40 p.m. – Alternating between Grades 5/6 and Grades 7/8

Tuesdays/Thursdays - Title I **After School Help Program**, 2:35 – 3:40 p.m.

Tuesdays – **Crime Scene Investigation** After School program, 2:35-3:40 (Starts 10/13 – 12/22, 10 weeks)

Tuesdays – **Body Boot Camp** After School Program, 2:35 – 3:40 (Starts 10/13 – 12/22, 10 weeks)

Wednesdays – **Creative Writing** After School Program, 2:45 – 3:40 (Starts 10/14/09- 1/6/10, 10 weeks)

Wednesday – Titan Times After School Program, 2:35-3:40

Thursdays – **Scrapbooking** After School Program, 2:35 – 3:40 (Starts 10/15/09 – 1/7/10, 10 weeks)

Thursdays - Show Choir Rehearsals, 2:35-5:00 p.m. **Auditorium**

Thursdays, Homework Help, Library, 2:35-3:40 p.m.

Attention ALL DMS Families:

The Team 7-1, Wolves are sponsoring our 6th annual TOY DRIVE to benefit children in our area. Toys collected will be donated to the Dream Center for their "Dreams and Wishes" program. The DMS Toy Drive will begin collection of NEW, UNWRAPPED toys on Tuesday, November 17th through Friday, December 4th. Let's help give these children some holiday cheer with a toy! Once again, our goal here at Dudley Middle School is to fill Mr. Desto's office with so many toys that he *must* relocate.



DUDLEY MIDDLE SCHOOL
70 Dudley-Oxford Road
Dudley, MA 01571

TELEPHONE:
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508-943-0752
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Grade 7 Guidance Counselor
Psychologist

Julie Walker
Grade 8 Guidance Counselor
504 Coordinator

*DUDLEY MIDDLE
SCHOOL NEWS
NOVEMBER
DECEMBER
2009*

District Web Site
www.dcrsd.org/DM.html



"...to advance the knowledge and well being of our children and our community."

2010 MCAS Schedule

Though they are still subject to change, please take note of the probable dates for 2010 MCAS testing and, if at all possible, avoid scheduling vacations and appointments on these days.

- * **English / language arts—March 23, 24, and 25**

- * **Math—May 11 and 12**

- * **Science / technology—May 13 and 14 -
(grade 5 and 8 only)**